

#### **Symbiosis International (Deemed University)**

(Established under section 3 of the UGC act, 1956)

Re-accredited by NAAC with 'A++ Grade | Awarded Category -1 by UGC Founder: Prof. Dr S. B. Mujumdar, M. Sc., Ph.D (Awarded Padma Bhushan and Padma Shri by President of India)

1.4.1 Structured feedback for design and review of syllabus – semester wise/ year wise received from 1) Students 2) Teachers 3) Employers 4) Alumni for design and review of syllabus – semester wise/ year wise

File name: 1.4.1\_SIHS\_40141\_23-24\_stakeholder feedback\_ATR

Curriculum Feedback

Collection. Analysis

and Action Taken

Report for Academic

Year

2023-24



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Action Taken report	on curriculum feedback -	MBA HHM 2023-2024
Stakeholder	Feedback Analysis given	Action Taken Report
Students	HR and Talent Management Courses are overlapping	Discussed with the concerned faculty and it was concluded that HR is concept oriented whereas Talent Management is application oriented
Faculty	There is need to give more emphasis upon enhancing analytical skills	Suitable case studies were included to enhance analytical skills.
Alumni	Focus on overall development	Extracurricular activities like pandharpur wari, team events, blood donation camps, panache, NGO activities were encouraged. Cultural, ethnic day was conducted.
Industry	Focus on sustainability	A new course Sustainable Policies in Healthcare was added. The syllabus for this course was also developed.
	More focus on industry specific course	A new course Design thinking was added
	More technical skills related to the IT sector will be beneficial.	Industrial IT experts are taken as adjunct/visiting faculty



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## Detailed Feedback Analysis and Review for Academic Year 2023-2024

Sr No	Stakeholder	No. of Respondents - Feedback taken
1	Students	25
2	Teachers	4
3	Employers	9
4	Alumni	10

#### **Student Feedback %**

	STRONGLY				STRONGLY	
	AGREE	AGREE	NEUTRAL	DISAGREE	DISAGREE	Total
Courses	4	24	44	20	8	100%
Clarity	4	24	40	24	8	100%
Relevance	0	36	44	12	8	100%
Learning	4	28	36	20	12	100%
Applicabilit						
y/						
Relevance	16	28	44	8	16	
to Real life						
situation						100%
Coverage	8	32	48	4	8	100%
Pedagogies/	16	32	28	16	16	
Depth	10	32	20	10	10	100%
Performanc						
e	4	20	32	28	16	
Evaluation						100%

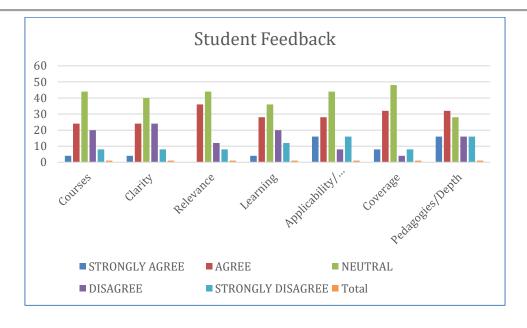


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Name of the Institute: SIHS



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#### Name of the Program: MBA-HHM

#### Student Feedback on Curriculum - Analysis & Action Taken

Academic Year: 2023-24

**Method of collection:** The feedback from Students is taken through questionnaire on emails, and through on campus interactions and the action taken after discussion with the faculty and academic experts. Various questions asked based on their experience and suggestions were asked for the improvement of the curriculum.

ı	No. of Respondents: 25					
SR NO	QUESTION	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	The course was overlapping with the courses taught earlier / during the semester. If Agree, Name such courses	1	6	11	5	2
2	I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)	1	6	10	6	2
3	The curriculum is relevant to and provides for flexibility to meet my learning needs	0	9	11	3	2
4	Adequate co-curricular learning opportunities are provided to me to support the curricular learning	1	7	9	5	3
5	The course is relevant to the industry requirements.	4	7	11	2	4
6	The number of hours allocated to the course are adequate.	2	8	12	1	2



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7	The faculty used the different pedagogies such as Case studies, Role play, Industry visit, Presentation etc.	4	8	7	4	4
8	My performance in internal evaluation was discussed with me.	1	5	8	7	4

#### Alumni Feedback%

	Strongly	Agree	Neutral	Disagree	Strongly	
	Agree	Agice	ricultai	Disagree	Disagree	Total
Applicability /						
Relevance to real	0	40				
life situation			10	30	20	100%
Depth						
	0	20				
			30	30	20	100%
Employability and						
Growth	0	10				
			50	10	30	100%
Involvement						
	0	30	20	20	20	1000/
			30	20	20	100%

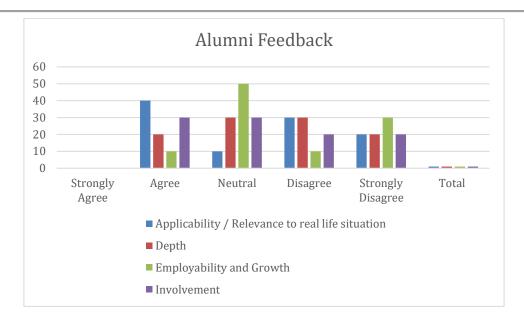


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#### Name of the Program: MBA-HHM

#### Alumni Feedback on Curriculum - Analysis & Action Taken

Academic Year: 2023-24

**Method of collection:** The feedback from Alumni is taken through questionnaires on emails, during alumni meet and through interactions during their visits to campus and the action taken after discussion with the faculty and academic experts. Various questions asked based on their experience and suggestions were asked for the improvement of the curriculum.

	No. of Respondents: 10					
SR NO	QUESTION	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE



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1	The institute curriculum has prepared me adequately for the job roles, I have handled and been handling.	0	4	1	3	2
2	The curriculum of the program is well designed and promotes learning experience of the students.	0	2	3	3	2
3	The courses offered in the Institute have relevance to societal needs and employment potential.	0	1	5	1	3
4	The institute encourages contribution from Alumni in curriculum and student development.	0	3	3	2	2

## Faculty Feedback%

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	Total
Flexibility	25	75	0	0	0	100%
Support	0	100	0	0	0	100%
Motivation	0	100	0	0	0	100%
Relevance	0	100	0	0	0	100%

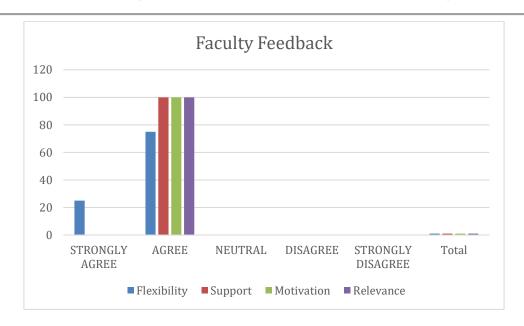


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# Name of the Institute: SIHS Name of the Program: MBA-HHM

#### Faculty Feedback on Curriculum - Analysis & Action Taken

Academic Year: 2023-24

**Method of collection:** The feedback from Faculty is taken through questionnaires on emails, and through interactions during their visits to campus and the action taken after discussion with the faculty and academic experts. Various questions asked based on their experience and suggestions were asked for the improvement of the curriculum.

	No. of Respondents: 4					
SR NO	QUESTION	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE



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1	I am given enough freedom to contribute my ideas on curriculum design and development.	1	3	0	0	0
2	The faculty members/teachers are supported with adequate learning resources.	0	4	0	0	0
3	The faculty members/teachers are encouraged to establish linkages with Industry.	0	4	0	0	0
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	0	4	0	0	0

## **Employers Feedback %**

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	TOTAL
Holistic	11	11	22	22	33	100%
Knowledge,						
Skill and	11	11	22	33	22	100%
Values						
Adaptability	11	11	55	11	11	100%
Employability	11	22	33	22	11	100%

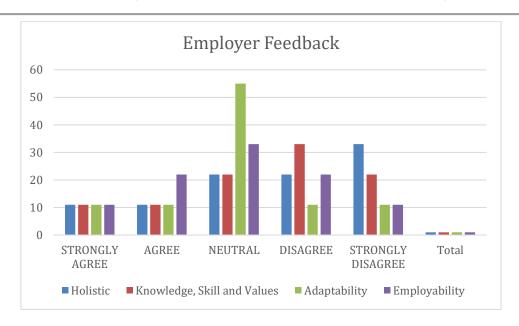


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# Name of the Institute: SIHS Name of the Program: MBA-HHM

#### Employer Feedback on Curriculum - Analysis & Action Taken

Academic Year: 2023-24

**Method of collection:** Feedback is collected from the Employer during interview process/placements, through email & interaction during their visit. The questions asked on design and review of the syllabus in order to improve the curriculum & make students industry ready.

No. of Respondents: 9						
SR NO	QUESTION	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE



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1	The curriculum has a good blend of theory and practical aspects	1	1	2	2	3
2	The students of the programme are adequately trained in terms of knowledge, skills and values	1	1	2	3	2
3	The students of the programme demonstrates the ability to learn new things quickly, to adapt, to the dynamic environment	1	1	5	1	1
4	The courses offered in the Institute have relevance to societal needs and employment potential.	1	2	3	2	1